

Муниципальное бюджетное общеобразовательное учреждение
"Вязовская основная школа"

Конспект урока в 7 классе
по английскому языку
Тема: Природа и мы

Учитель : Шолохова О.Ф.

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Цель урока: развитие речевых умений на основе применения усвоенного ранее лексико-грамматического материала в новых ситуациях общения в рамках темы “ Ecological problems” (произношение, активизация фраз и речевых образцов, умение устного активного речевого общения);

Задачи урока:

Образовательные:

- активизировать лексику по теме «Ecological problems» в серии речевых упражнений
- практиковать умение находить в тексте нужную информацию.
- развивать навыки говорения по теме.

Развивающие: развитие логического мышления, памяти, внимания, восприятия, развитие навыков критического мышления, умения аргументировано высказываться.

Воспитательные:

- воспитывать творческий потенциал личности учащегося,
- культуру общения во время работы в микрогруппах,
- самостоятельность и потребность в самовыражении;
- воспитывать положительное и бережное отношения к природе, более глубокое осознание своей ответственности за ее сохранность.

Оборудование: карточки с заданиями, мультимедийный проектор, компьютер, интерактивная доска, компьютерная презентация, цветные карточки (жёлтые и зелёные).

Ход урока.

1.Приветствие.

2. Warm-up

T: Dear friends! Nice to see you! Today we are going to have an unusual lesson. Look at the screen. What do you see there? (На экране фото Земли)

P-s: We see our planet.

T: Is it beautiful?

P1: Yes, it is.

T: What is the name of our planet?

P2: Its name is the Earth.

T: I want you to think and answer the question: What is the Earth for you? (На экране появляется вопрос “What is the Earth for you?” Внизу варианты ответов: a part of the universe, my home, a beautiful planet, a miracle, a place where I live, the wonderful world.(слайд 2)

I'll begin: The Earth is a part of the universe for me.

P-s: The Earth is my home. The Earth is a miracle for me.

3) Определение цели и задач урока.

T: Thank you for your answers. I like them very much. So what will we speak about at the lesson?

P-s: We'll speak about our planet. We'll speak about the nature of the Earth.

T: You are right. We'll speak also about the people's *attitude* to nature. The name of our lesson is "Nature and We".

4) Лексико-фонетическая зарядка.

T: So, let's start. First of all let's repeat the words of our topic (слайд3)

Nature, environment, ecology, ecological, air, water, forest, river, ocean, animal, to breathe, clean, dirty, plant, to plant, to pollute, polluted, pollution, to protect, protection, to keep, rule, the atmosphere, toxins, dangerous, in danger, to kill, to burn, to bury, litter, to drop, to save

5) Контроль лексического материала предыдущих уроков.

T: Look, there are three underlined words: environment, ecology, and pollution. Do you know the meaning of them? Let's try to explain these words. Look at the screen. Your task is to match these words with their **explanation**. (ученикам нужно сопоставить слова с их толкованием. (слайд 4)

Ecology *air, water, and land, in which people, animals and plants live*

Environment *making water, air, atmosphere dirty and dangerous
for people, animals, and plants*

Pollution *natural balance between plants, animals and their environment*

T: Now we know the explanation of the words: Ecology, Environment, and Pollution. If we say that the environment is polluted it means that there is no balance between plants, animals, people and their environment.

б). Активизация лексико-грамматического материала в речи учащихся

Answer my question: Are people and nature friends or **enemies**? You have two cards : yellow and green. Those who think that people are friends of nature choose the green card. Those who think that people are enemies of nature choose the yellow card. Show me your cards. Why do you think so?

Prove that people are friends of nature.

Prove that people are enemies of nature.

(Опоры для ответов):**Friends**: plant trees; clean rivers and forests; clean their cities and towns, have the **Red Book of Nature**, save and take care of animals, sort and recycle rubbish.....

Enemies: cut down trees; pollute water, air, forests and fields; kill fish and animals; drop litter in the streets; leave litter in the forests... (слайд5)

T: Thank you for your answers And now I want you to recite the verses of the poem, in which forests, animals, rivers and flowers ask people to save them, keep them clean. But what about you? Are you friends of nature? I'm sure you are friends and you'll be friends in future.

But friends of nature must know the green rules? Do you know them?

What are they? Look at the screen. They are in pictures. Please match green rules with the pictures. (слайд6)

P-s: Don't start a fire. Don't drop litter in the streets. Don't leave litter in the forests.

Don't cut down trees. Don't pollute water. Don't pollute air. Don't kill animals. Don't kill fish.

Don't burn litter.

7) Чтение. Практика учащихся в умении находить в тексте нужную информацию

T: I see that you are real friends of nature. You know the green rules for campers.

But look at this picture. These campers are going home from the forest where they had a rest. They didn't know green rules and they did a lot of ecological mistakes.

This is the text of their adventures in the forest. Your task is to find all the mistakes.

I want you to work in groups. (Дети делятся на группы). Now turn and work together. (Last Sunday our class went camping to the forest. We took food, a compass, matches, a pen-knife, a cauldron, bottles of water, tins.

On the way to the campsite we found a little rabbit and took it with us.

At the campsite we cut down some small trees for a campfire. Then we cooked food.

The boys opened tins and water bottles. The girls ate sweets. After dinner Anton and Victor buried tins under a tree. Anna and Marina burnt plastic bottles in the campfire. We left paper plates and glass on the ground at the campfire. We left the rabbit at the campfire too.

It was the happiest day of the year.) (Дети в группах читают текст, находят ошибки туристов.)

T: How many mistakes have the first group found? The second? Let's read the text and underline the mistakes.

(Ученики читают текст и указывают на ошибки туристов)

T: I see that you are good campers. If you go camping you won't do all these mistakes. You'll take your litter with you. And our countryside will become again clean and beautiful.

8) Аудирование

T: I know that nowadays many people take care of animals and plants. Do you know such people? Do you know the organization which takes care of animals and plants? Look at the screen and listen to the text. (слайд7)

The Greenpeace Organization.

Greenpeace is an international organization that works to protect the environment from the pollution. Members of the Greenpeace Organization work all over the world. They say that our planet is in danger. Oceans and seas are polluted with dangerous chemicals. The atmosphere is polluted with toxins. Many animals and fish are killed.

The Greenpeace Organization tries to protect animals and plants. They try to keep the water clean and the air fresh.

What do the members of Greenpeace do?

The key words are: protect, save, try to stop....

P-s: They protect nature. They save animals and plants. They try to stop pollution....

9). Практика использования изученных речевых образцов.

T: You are right. This organization tries to solve ecological problems. And let's speak about the ecological situation in our region. Look at the screen (слайд8) Is our countryside beautiful? Yes, it is. On one hand it has a lot of places of interest and beautiful buildings. But on the other hand it has some ecological problems. What are they?

P-s: People drop litter in the streets.

They leave litter and rubbish in the forests.

They drop litter along the roads (вдоль дорог) and near the rivers

Our factories pollute rivers, for example, our rivers Volga and Oka.

We don't sort and recycle litter.

Our factories pollute air. In N.Novgorod, Dzerzhinsk.

T: What do you do to keep our regions clean?

P-s: As for me I don't drop litter in the streets, in our school, at home.

I stop people to drop litter if they do it.

I don't burn litter.

I don't cut down trees.

I don't bury litter under the ground.

We take litter with us after the rest in the forest.

I put litter only into special containers.

T: I see you love your native villages. You take care of its streets , squares and forests around it.

Look at this letter(слайд9) It's from the Greenpeace organization. This organization asks you to help them. It asks you to design T-shirts telling people about the ecological problems. Look at the model. (Учитель показывает образец футболки на которой нарисован костер в лесу и сделана надпись "Don't start a fire"). Work in your groups and design your ecological T-shirts. Then we choose the best one. (На выполнение задания отводится 5 минут.)

T: Your time is over. Show me your T-shirts. Which do you think is the best? I like all of them.

I think they'll help people stop the pollution of the environment.

11) Подведение итогов урока. I want you to do a short test. Look at the screen, read these statements and answer if they are true or false. (слайд 10)

Let's sum up our work So what do you know? What can you do?

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|--|---|
| <i>What do you know?</i> <i>We know</i> | <ol style="list-style-type: none">1. words on the topic "Nature and We"2. structure "used to"3. green rules for campers4. facts about Greenpeace5. Chinese language |
| <i>What can you do?</i> <i>We can</i> | <ol style="list-style-type: none">1. read texts2. find information in the text3. tell about ecological problems4. use the structure "used to"5. speak French6. speak English7. design ecological T-shirts |

T: I think we've done all the tasks of our lesson.

Your homework is to answer the questions (карточки с вопросами):

1. What ecological problems are there in our town? (write 5-7 sentences)
2. What do you do to make our town clean? (write 4-5 sentences)

And now I would like to know your emotions.